



GOALS

Workshop Title	Goals	Workshop Duration	1 Hour, 30 Minutes
Purpose of Session		Learning Outcomes	
To identify goals for coaches and players in the Soccer and Scouting program		By the end of this session the participants should: <ol style="list-style-type: none"> 1. Have clearly stated their own goals for involvement in the Soccer and Scouting program 2. Have clearly stated what they want the Kids to get out of their involvement in the Soccer and Scouting program 	
Materials Required:			
Paper & Pens Markers Flip Chart Paper Tape			
Techniques and Organization of Groups:			
Classroom-based Theory Workshop			

Time	Facilitator Notes	Organization	Resources
<u>00.00</u> to <u>00.05</u>	<u>Activity 1</u> Write down your own personal goals for coaching in the Soccer and Scouting program. What do you want to get out of the program?	Individually	Paper & Pen
<u>00.05</u> to <u>00.10</u>	<u>Activity 2</u> Share your thoughts with another person. See if there are any commonalities	In Pairs	
<u>00.10</u> to <u>00.20</u>	<u>Activity 3</u> Get into groups of four. Chart your answers	In Groups of Four	Chart Paper
<u>00.20</u> to <u>00.30</u>	<u>Activity 4</u> Present your answers to the group		Chart Paper
<u>00.30</u> to <u>00.35</u>	<u>Activity 5</u> Create a single list for the whole group	Facilitator	Chart Paper
<u>00.35</u> to <u>00.45</u>	<u>Activity 6</u> Prioritize the facilitator's list. Get each person in the room to score the list by placing the number five next to their top priority and the number 1 next to their fifth top priority. Add up the scores. You have created a consensus Top Five list for Coaches Outcomes	Whole Group	Chart Paper
<u>00.45</u> to <u>00.50</u>	<u>Activity 7</u> Write down your goals for the kids in the Soccer and Scouting program. What do you want them to get out of their involvement in the program?	Individually	Paper & Pen



GOALS

<u>00.50</u> to <u>00.55</u>	<u>Activity 8</u> Share your thoughts with another person. See if there are any commonalities	In Pairs	
<u>00.55</u> to <u>1.05</u>	<u>Activity 9</u> Get into groups of four. Chart your answers	In Groups of Four	Chart Paper
<u>1.05</u> to <u>1.15</u>	<u>Activity 10</u> Present your answers to the group		Chart Paper
<u>1.15</u> to <u>1.20</u>	<u>Activity 11</u> Create a single list for the whole group	Facilitator	Chart Paper
<u>1.20</u> to <u>1.30</u>	<u>Activity 12</u> Prioritize the facilitator's list. Get each person in the room to score the list by placing the number five next to their top priority and the number 1 next to their fifth top priority. Add up the scores and announce the Participants consensus top five outcomes list	Individually	Chart Paper

Assessment

-

References:

-

Additional Reading:

-

Facilitators Notes

Sample items that may appear on the Coaches List include:

- To have fun
- To learn more about coaching
- To spend more quality time with my own child/children
- To get more involved in the community
- To get back involved in soccer
- To be an influence in a child's life
- To give back to the game

Sample items that may appear on the Participants List include:

- To have fun
- To learn more about Soccer
- To learn more about Scouting
- To learn the Core Values of the Boy Scouts
- To be a good citizen
- To be a good sport

By now you've covered Player, Coach and Goals workshops. You're ready to go the field and put all of this into practice.